ACTION TAKEN REPORT BASED ON THE CURRICULUM FEEDBACK ACADEMIC YEAR: 2020-21

Every year feedback is collected from all the students, teachers, employers, internship schools, and alumni are collected and analysed. In 2019-20 the feedback was collected from the stakeholders and analysed. Some of the highlights of the report are:

1. Feedback from Students

More than 70% of the students appreciated the syllabus that confirmed that they have developed knowledge and competencies, expected of a teacher. 39.2 % of students agreed that the add-on courses/TET Examination helped create interest towards teaching profession.

Hindi medium students need syllabus in Hindi language.

Action to be taken with regard to student feedback analysis:

- Most of the students considered the curriculum to create a motivational learning environment. Therefore, the teachers should continue their efforts to create a motivational learning environment.
- Curriculum should be further enriched to guarantee the holistic development of all students.
- The concern was put up to Higher Authority for further Action.

2. Feedback from Teachers

From the feedback of the teaching faculty, it was found that most of the faculties were satisfied with the syllabus, class hours, credits allotted for their course. However they have also suggested some topics to be added in the course.

Action to be taken with regard to Teachers feedback analysis:

- ➤ Efforts to provide an environment conducive to teaching and research must be intensified.
- More academic freedom should be given to teachers to include recent developments with regard to the concepts they teach and to adopt innovative teaching strategies

3. Feedback from Employers

From the analysis of the report, 90% of the employers were satisfied with the curriculum and appreciated that the syllabus was need based and updated respectively. It was hence decided to continue the good work being done.

4. Feedback from Alumni

A short written explanation of the curriculum followed was circulated among alumni. They were then asked to provide their feedback on curriculum. More than eighty percent of the alumni were happy over the curriculum and provided positive feedback. It was decided to continue the curriculum planning and transaction with the same spirit. The teachers should be

advised to plan to provide essential additional inputs so that the cognitive load is not increased for the students.

5. Feedback from Practice Teaching School

The practice teaching schools were already cognizant of the curricular aspects of the institution. They expressed positively that the curriculum promoted the holistic development of students. A few practice teaching schools expressed the need to make the curriculum more relevant to the present day demands. It was decided to include aspects that can increase the employability of students. The action to be taken report document will be forwarded to the Curriculum Planning Committee for further action. The same will also be circulated to teachers for ensuring a better delivery of content in the classroom.

Action to be taken with regard to Practice Teaching School feedback analysis:

After analysing the feedback report from internship school headmasters, it was found that 90% of internship school headmasters appreciated our teacher trainees that the later had the ability to contribute to the goal of the school. They too appreciated the syllabus and the curricular activities of our college.

ACTION TAKEN REPORT BASED ON THE CURRICULUM FEEDBACK ACADEMIC YEAR: 2021-22

Feedback on curriculum was collected from students, teachers, practice teaching schools, employers and alumni. The collected feedback was analysed by the IQAC and the members discussed the different aspects of the analysis reports. Some suggestions emerged during the discussion and they are recorded in terms of actions to be taken.

1. Analysis and action taken of Students' Feedback:

Most of the students were satisfied with the various aspects of teaching like coverage of syllabus in class, internal assessment, teacher interaction, learning environment opportunity to participate in activities etc. According to students teaching and non-teaching staff is supportive. Different facilities are reported well.

For improvement and more satisfaction of students regarding library it was decided that library will be computerized. To motivate and for the best achievements in sports students will be provided more facilities and equipment's. It was decided to plant more trees to maintain the greenery of college campus.

2. Analysis and action taken of Teacher's Feedback:

Most of the teachers were satisfied with the various aspects of teaching, learning, curriculum, evaluation and infrastructure. Most of the teachers are well known about the aim, vision and mission of the college. It was analysed from the feedback Performa that sufficient freedom was given to adopt new techniques of evaluation of students. The book, journals and reference material was updated as it was requirement of the teacher according to feedback.

3. Analysis and Action taken of Employers Feedback;

In general the employers are happy with the student of our institute and they related the performance of our students as excellent, very good and good.

4. Analysis and Action taken of Practice Teaching School Feedback;

After analysing the feedback report from internship school headmasters, it was found that 90% of internship school headmasters appreciated our teacher trainees that the later had the ability to contribute to the goal of the school. They too appreciated the syllabus and the curricular activities of our college.

5. Analysis and Action taken of Alumni Feedback;

After analysing the feedback report from Alumni, it was found that more than eighty percent of the alumni were happy over the curriculum and provided positive feedback. It was decided to continue the curriculum planning and transaction with the same spirit. The teachers should be advised to plan to provide essential additional inputs so that the cognitive load is not increased for the students.

